Animal Adaptation Poster Rubric

Name:	Date:	Teacher:	Score:
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CATEGORY	3	2	1	0
Animal Adaptations/ Explanations Specialized Body Structures	Three specific specialized body structures are labeled and include a clear and detailed explanation of how each helps the animal to move, get food, or protect itself. Two specific learned	Three specialized body structures are labeled and include an explanation of how each helps the animal to move, get food, or protect itself. Two learned behaviors are	Only 1 or 2 specialized body structures are labeled on the animal. Each include an explanation of how it helps the animal to move, get food, or protect itself. OR explanations are incorrect or missing. One learned behavior is	No specialized body structure adaptations are shown on the animal.
Learned Behaviors	behaviors are named and include a clear and detailed explanation of how each helps the animal to move, get food, or protect itself.	named and include an explanation of how each helps the animal to move, get food, or protect itself.	named and includes an explanation of how it helps the animal to move, get food, or protect itself. OR explanations are incorrect or missing.	behavior adaptations are present.
Instincts	One specific instinct is named and includes a clear and detailed explanation of how it helps the animal to move, get food, or protect itself.	One instinct is named and includes an explanation of how it helps the animal to move, get food, or protect itself	One instinct is named but does not include an explanation of how it helps the animal to move, get food, or protect itself	No instinct adaptation is present.
Animal Location	The geographical location and habitat of the animal is present, and a clear explanation of the location's effects on adaptations is included.	The geographical location and habitat of the animal is explained.	The geographical location of the animal is present.	No mention of the geographical location is present.
Basic Needs	Includes a clear description of how the animal's basic needs are met, and the needs are clearly pictured. (food, shelter, water)	Includes a description of how the animal's basic needs are met, and the needs are pictured. (food, shelter, water)	Includes a description of how the animal's basic needs are met, OR the needs are pictured. (food, shelter, water)	The basic needs are not addressed or pictured.
Communication of Work	The drawing clearly communicates the animal's adaptations with exceptional quality and organization. All parts of the animal were colored and explanations were written in the student's best handwriting.	The drawing communicates the animal's adaptations with quality and organization. The animal was carefully colored and sentences were legibly written for each adaptation.	The drawing communicates animal adaptations, but may be disorganized. The animal was colored, and sentences were difficult to read.	The drawing does not communicate animal adaptations. Little or no coloring is present, and handwriting is not legible.
Conventions	Complete sentences were used in describing the animal adaptations. One or two spelling or grammatical errors are present, but do not distract the reader.	Complete sentences were used in describing the animal adaptations. A few spelling or grammatical errors are present but do not distract the reader.	Some of the sentences describing adaptations are fragments or run-ons. OR Spelling and grammatical errors are present that distract the reader.	Some of the sentences describing adaptations are fragments or runons. AND Spelling and grammatical errors are present that distract the reader

Specialized Body Structure		Explanation of how it helps animal to move, get food or protect itself.			Source	
Learned Behavior		Explanation of how it	helps animal to move, get food or pro	tect itself.	Source	
Instinct		Explanation of how it helps animal to move, get food or protect itself.			Source	
Location/Habitat		Explanation of ho	ow location affects the animal's adapta	itions.	Source	
How Animal Meets	SHELTER		FOOD		WATER	
Basic Needs						